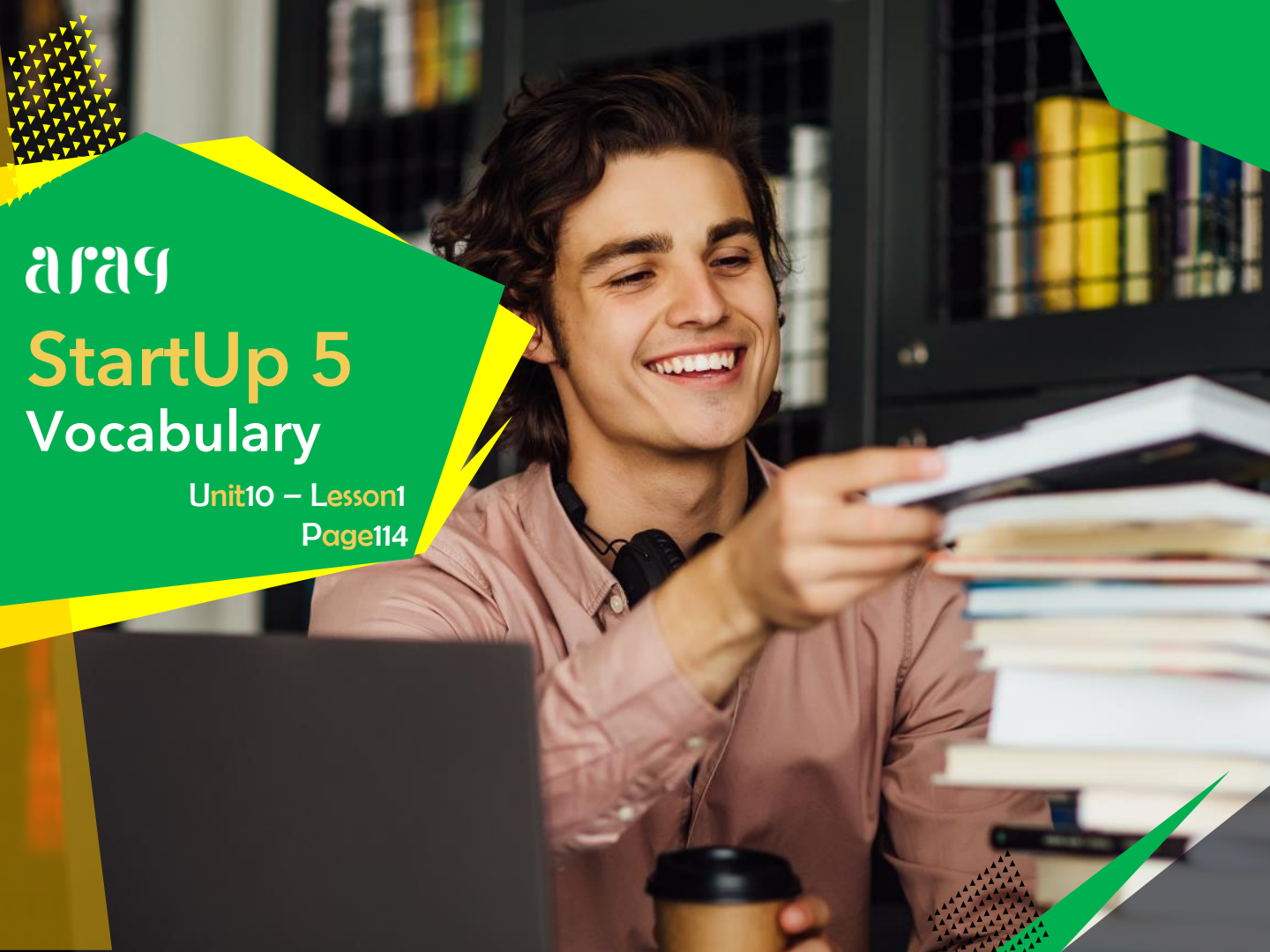


StartUp 5

Vocabulary

Unit10 – Lesson1

Page114

To the teacher

At the end of the lesson, your students must have achieved all the targets below.
During the unit, plan your productive tasks to cover them.

10 HOW'S SHE DOING?

LEARNING GOALS

In this unit, you

- talk about a conversation
- discuss a difficult interaction
- discuss dealing with difficult people
- read about extreme altruism
- write about a kindness

Elicit some sentences from your students about the picture. Ask your students to talk about the questions.



GET STARTED

A Look at the photo. What's going on?

B Now read Ed's message. What does Ed want advice about?



ED MILLER

@EdM

Excited about my new job on the social media team! Got any advice about getting along with new co-workers?

Have your Ss do the task for a couple of minutes. Then check the answers in class.

Choose the correct option.

1. **What is "an excuse"?** a) A reason for being late b) A joyful celebration
2. **What is "an idea"?** a) A concrete object b) A thought or concept
3. **What is "a suggestion"?** a) A firm decision b) A recommended proposal or idea
4. **What is "an explanation"?** a) A confusing statement b) A clarification or detailed account
5. **What is "a complaint"?** a) A compliment b) An expression of dissatisfaction or displeasure
6. **What is "a disagreement"?** a) A shared viewpoint b) A lack of consensus or conflicting opinions
7. **What is "a point"?** a) A dot on a surface b) A significant idea or argument



ED MILLER

@EdM

New York is a big city but a small world. You'll never guess who I ran into today!

1 VOCABULARY Explaining and arguing

A ▶10-01 Listen. Then listen and repeat.



an excuse



a suggestion



an idea



an explanation



a disagreement



a complaint



a point

Complete the sentences. Underline the correct answers.

1. I'm still confused about the answer to this math problem. The **explanation / excuse / complaint** was very confusing.
2. I'm having trouble thinking of **a complaint / a suggestion / an idea** for my new painting.
3. Erica never misses a class unless she has a good **excuse / suggestion / idea**, like illness.
4. The speaker gave many details about different foods, but his main **point / excuse / complaint** was the importance of a healthy diet.
5. He's ignoring his doctor's **excuse / suggestion / complaint** to exercise.
6. Edgar and his roommate had **an explanation / an excuse / a disagreement** about the housework, but they found a way to compromise.
7. My biggest **idea / suggestion / complaint** about the neighborhood is the crime.

Activity

Have the Ss listen to the audio and do the task in class. Nominate the Ss for their answers.

B ▶10-02 Listen to the conversations. Complete the sentences with the words in 1A.

1. The student has a good _____ .
2. The customer has _____ .
3. The salesperson has _____ .
4. The woman thinks the man has _____ .
5. The woman has _____ .
6. The teacher is giving _____ .
7. They are having _____ .



an excuse



a suggestion



an idea



an explanation



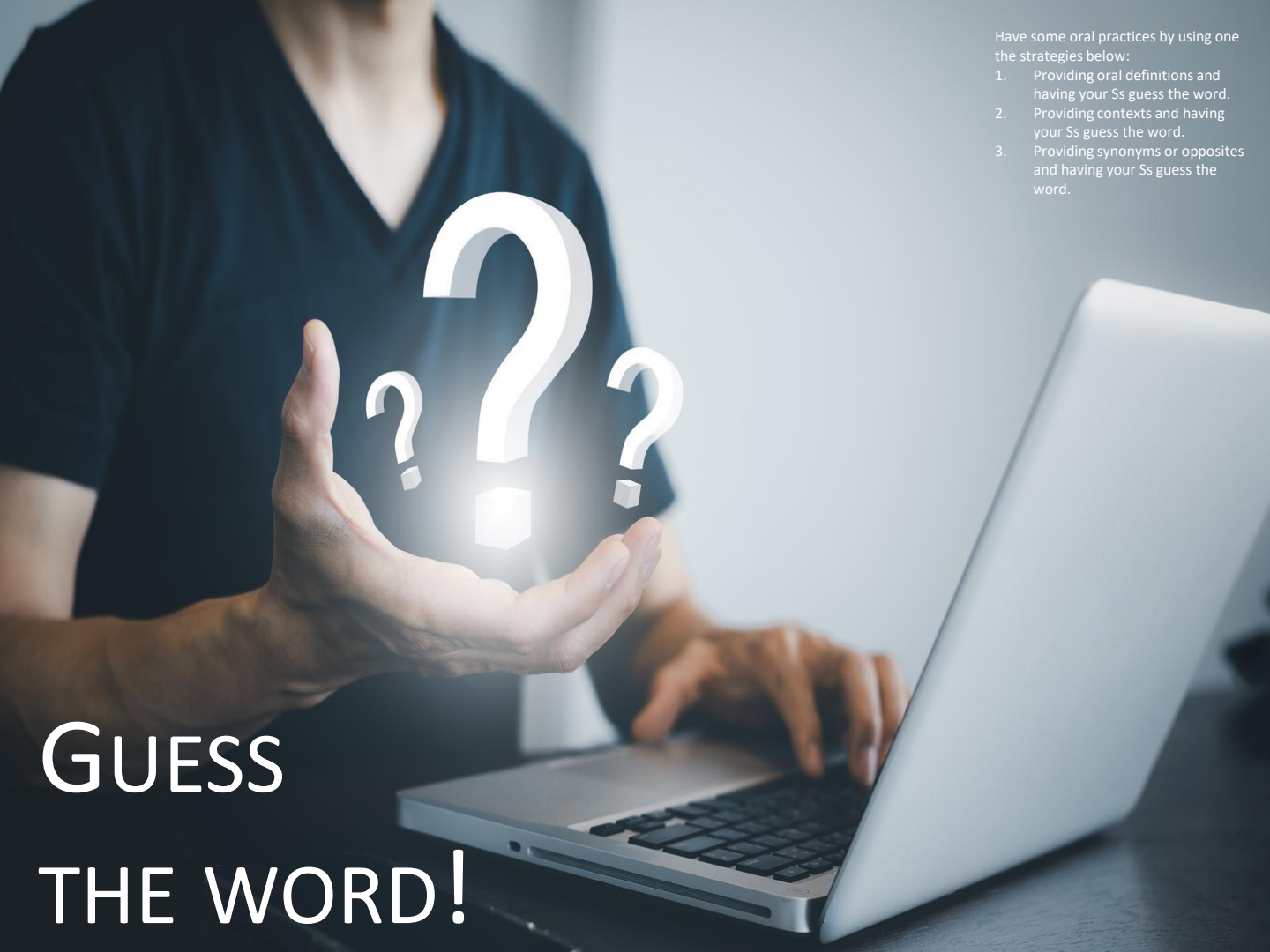
a disagreement



a complaint



a point



Have some oral practices by using one the strategies below:

1. Providing oral definitions and having your Ss guess the word.
2. Providing contexts and having your Ss guess the word.
3. Providing synonyms or opposites and having your Ss guess the word.

GUESS THE WORD!

C **PAIRS** Choose three of the things in 1A and tell your partner an example from your life.

I had an excuse when I was late for work last week. My car broke down.



an excuse



a suggestion



an idea



an explanation



a disagreement



a complaint



a point



an excuse



a suggestion



an idea



an explanation



